

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

**Time Allowed: 2 hours 15 minutes**

Index No.	Random No.						Personal No.		

**Candidate's Name:** .....

**Candidate's Signature:** .....

**School Random No.** .....

**District ID:**.....

**Read the following instructions carefully:**

- Do not write your **school** or **district name** anywhere on this paper.
- This paper has two sections: **A** and **B**. Section **A** has **40** questions and Section **B** has **15** questions. The paper has **16 printed pages** altogether.
- Answer **all** questions. **All** the working for both sections **A** and **B** must be shown in the spaces provided.
- All** working must be done using a **blue** or **black** ball point pen or ink. Any work done in pencil will **not** be marked.
- Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to loss of marks.
- Do not fill anything in the table indicated: "**For Examiners' Use only**" and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn.No.	MARKS	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
<b>TOTAL</b>		

**SECTION A: 40 MARKS**

Questions **1** to **40** carry **one mark** each

1. Mention any **one** important place found in our community.

.....

2. How is a time table important in a classroom?

.....

3. Give **one** reason why Lake Kyoga is said to be the most swampy lake in East Africa.

.....

4. Why is poaching a threat to tourism of Uganda?

.....

5. How does the government of Uganda ensure proper spending of her revenue it collects from her citizens?

.....

6. Give **one** reason why school children should be given holidays at the end of the term.

.....

7. Name the type of tax paid on imported goods.

.....

8. How does improved medical services lead to population growth?

.....

.....

9. What lastly led to the collapse of Bunyoro Kitara empire?

.....

10. Give **one** reason why sir Gerald Portal recommended Uganda to be a protectorate to the British parliament.

.....



Study the sketch map of Uganda below carefully and use them to answer questions **11** to **14**.



11. Name the type of coffee grown in region marked **xxxx**.

.....

12. Mention **one** tribe that belongs to the Ethnic group that used the route labeled **T**.

.....

13. Give **one** reason why tobacco growing has reduced in area marked **sssss**.

.....

14. How is the formation of mountain N different from that of Cape ranges in South Africa?

.....

15. Name the military wing that is responsible for ensuring peace and security in ECOWAS member states.

.....

16. State **one** economic benefit of coral reefs.

.....

17. What role is played by the parliament in the budget making process?

.....

18. In which way did Henry Marton Stanley contribute to the spread of Christianity in Uganda?

.....

19. Apart from printing new currencies and minting coins, mention any other duty of the central bank of Uganda

.....

20. State **one** factor that causes rural-urban migration in Uganda today.

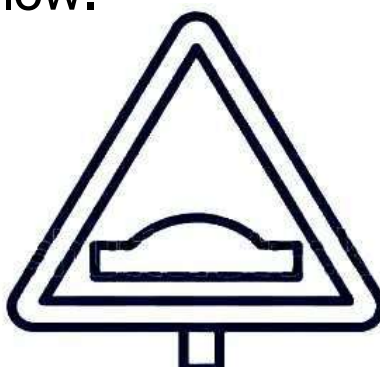
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21. Name the type of roads that are commonly constructed in hilly and mountainous areas.

.....

22. Name the road sign shown below.



.....

23. How can one become a member of the East African Legislative Assembly?

.....

24. Name the organization that unites together Britain with her former colonies and protectorates.

.....

25. Give any **one** example of political organisations in pre-colonial Uganda.

.....

26. How does the rift valley affect the development of transport?

.....

27. Give any **one** way the government gets information from people.

.....

28. State the title given to the political head of a Municipality.

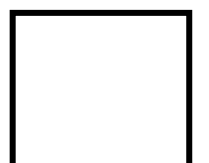
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29. Give **one** example of a primary industry.

.....

30. Name the global pandemic disease that has slowed down the development of the world.

.....



31. Name any **one** economic activities that provide raw materials to industries

.....

32. Name the UN Agency that is responsible for controlling droughts in the world.

.....

33. Give **one** way Uganda benefits from being a member of different common markets.

.....

34. State **one** way most countries in Africa can control over spending.

.....

35. Give **one** reasons why natural resources of Uganda have not been fully exploited.

.....

For each of the questions **36** to **40**, answer **Either** the Christian **OR** Islamic questions but **not** both. No **marks** will be awarded to a candidate who attempts both alternatives in **a particular number**.

36. **EITHER:**

Give any **one** way Christians walk in the righteousness of God.

.....

**OR:**

State any way Muslims walk in the righteousness of Allah.

.....

37. **EITHER:**

How can Christians use their talents to serve God?

.....

**OR:**

How can Muslims use their talents to serve Allah?

.....

38. **EITHER:**

Identify **one** religious organization that has promoted the needs of Christians in Ugandan today.

.....

**OR:**

Identify **one** religious organization that has promoted the needs of Muslims in Ugandan today.

.....

39. **EITHER:**

State **one** reason why some Christians will fail to see Heaven.

.....

**OR:**

State **one** reason why some Muslims will go directly to Hell.

.....

40. **EITHER:**

Give **one** contribution of Church leaders towards the control of the spread of the Corona Virus disease in the country.

.....

**OR:**

Give **one** contribution of Muslim leaders towards the control of the spread of the Corona Virus disease in the country.

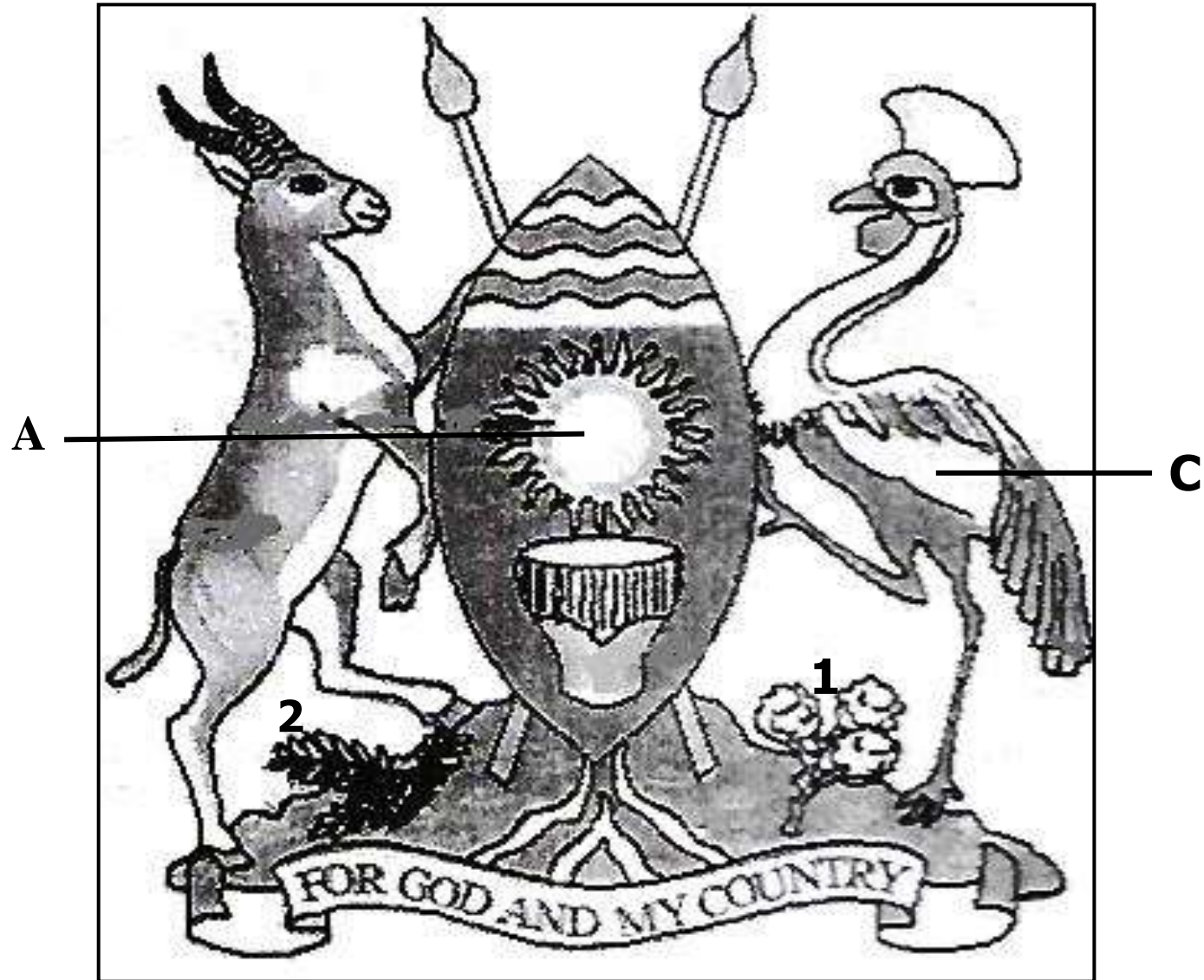
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**SECTION B: 60 MARKS**

Questions **41** to **55** carry four marks each.

41. The diagram below is of the Uganda Coat of Arms. Use it to answer the questions that follow.



- (a) Name the Ugandan who designed the Uganda Coat of Arms.

.....

- (b) How does bird marked **C** promote tourism in Uganda?

.....

- (c) What do crops marked **1** and **2** represent on the Coat of Arms?

.....

- (d) Which type of climate is represented by feature **A** on the above Coat of Arms?

.....



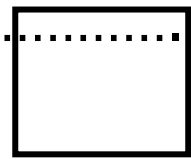
42. Omol and Cosmos earn a monthly salary of 50,000 shillings and they make their monthly expenditure as follows.

<u>OMOL'S EXPENDITURE</u>	
Medical	- shs. 20,000
Transport	- shs. 20,000
Fees	- shs. 20,000

<u>COSMOS'S EXPENDITURE</u>	
Medical	- shs. 20,000
Transport	- shs. 10,000
Fees	- shs. 10,000
Savings	- shs. 10,000

- (a) Which type of budget does each make?
- (i) Omol .....
- (ii) Cosmos .....
- (b) Give a reason for your answer in (a) (ii) above.
- .....
- (c) How does a high population in the country affect the National budget?
- .....

43. (a) Give any **two** roles of children at home.
- (i) .....
- (ii) .....
- (b) State **one** way parents can promote proper health for children.
- .....
- (c) How are children able to detect that their rights have been abused?
- .....



44. (a) State **one** role played by each of the following people in the electoral process.
- (ii) Electorates .....

(i) Polling Assistant .....

(ii) Electorates .....

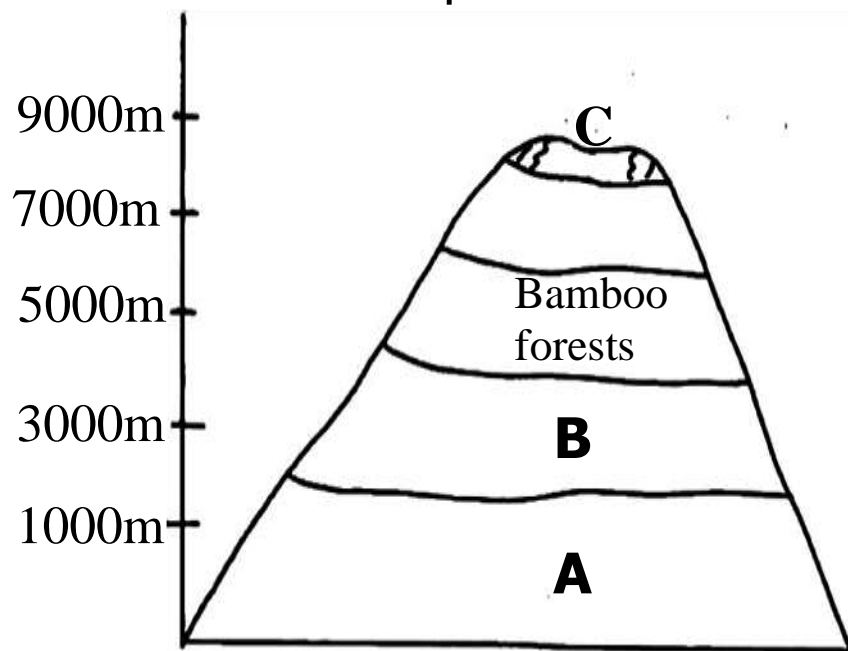
(b) How is the work of the returning officer different from that of the presiding officer during elections ?

.....  
.....

(c) Mention **one** problem faced by the Electoral Commission while carrying out its duties.

.....

45. Use the diagram below to answer the questions that follow.



(a) Give **one** reason why most game parks are set up at area **A**.

.....

(b) What type of wood is obtained from area **B**?

.....

(c) Give a reason why vegetation changes in the diagram above.

.....

(d) Why is there no vegetation growth in region **C**?

.....

46. (a) Write '**SOP**' in full as was put in place by the Ministry of Health.

.....

(b) Give any **two** 'SOP' measures that were put in place by the Ministry of Health as strategy of reducing the spread of Corona Virus.

(i) .....

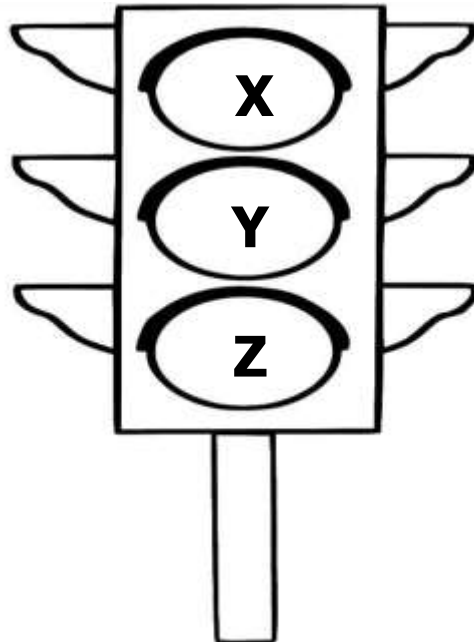
(ii) .....

(c) In which one way has COVID 19 disease affected the economic development of Uganda?

.....



47. Study the diagram below and use it to answer the questions that follow.



(a) Give the meaning of the traffic lights marked **X, Y, Z**.

**X** .....

**Y** .....

**Z** .....

(b) Give **one** cause of road accidents.

.....

48. (a) Identify the chief mineral mined in the following areas.

(i) Wit-waters Rand in South Africa .....

(ii) Osukuru Hills in Tororo .....

(b) Give **one** reason why is mining called an industry?

.....

(c) State **one** problem faced by the mining industry in African countries.

.....

49. (a) How do we call activities that bring people together in the society?

.....

(b) Give any **two** examples of such activities in our community.

(i) .....

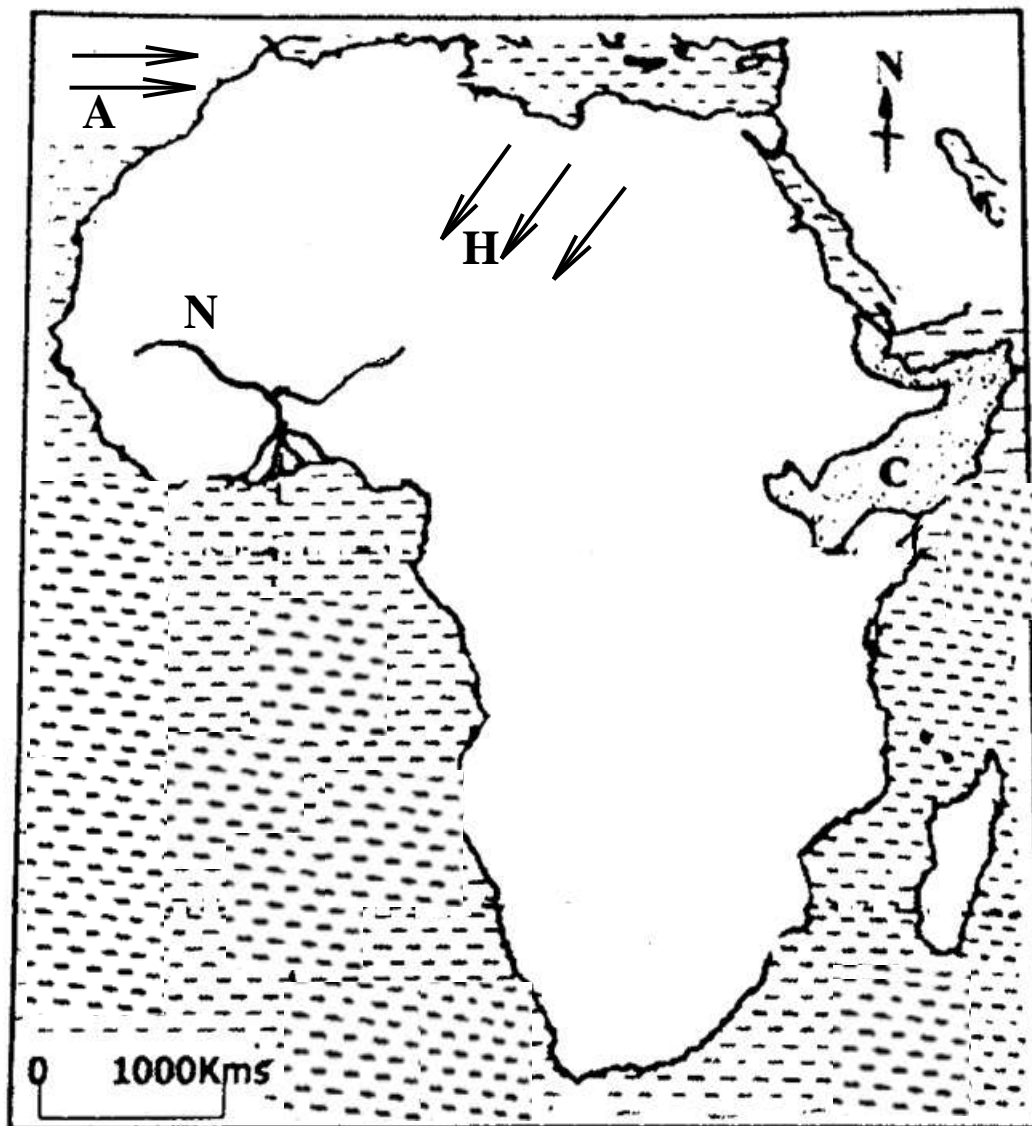
(ii) .....

(c) Why are such activities important in our community?

.....



50. Study the sketch map of Africa below and then answer the questions that follow.



(a) Name River marked **N**

.....

(b) State the effect of the following prevailing winds marked **A** and **C** on the climate of Africa.

(i) **A** .....

(ii) **H** .....

(c) Mention the country in region **C** that was not colonised.

.....

For each of the questions **51** to **55**, answer **EITHER** Christian **OR** Islamic questions but **not** both. **No mark** will be awarded to a candidate who attempts both alternatives in **a particular number**.

**51. EITHER:**

“A virgin will become pregnant and have a son and he will be called Emmanuel”  
**Mathew: 123**

(a) Who said the above words?

.....

(b) To whom were the above words said?

.....

(c) Why were the above words said?

.....

(d) Who was being referred to as the virgin in the quotation above?

.....

**OR:**

“Read! Read! In the name of your Lord who created man in a clot of blood.”  
**Surat Alaq.**

(a) Who said the above words?

.....

(b) To whom were the above words said?

.....

(c) Why were the above words said?

.....

(d) What lesson do you learn from the above statement?

.....

52. **EITHER:**

(a) Who were the first two apostles called by Jesus?

(i) .....

(ii) .....

(b) Why did Jesus have apostles?

.....

(c) State **one** ways Jesus showed concern to people around Him.

.....

**OR:**

(a) Name any **two** Caliphs.

(i) .....

(ii) .....

(b) Name the caliph who was given the title of Al- Swidiq by Prophet Muhammad.

.....

(a) State any **one** way Prophet Muhammad showed concern to people around him.

.....



53. **EITHER:**

(a) Which term is used to refer to the short stories with hidden meanings used by Jesus Christ while preaching the gospel?

.....

(b) Give **one** good way of using the Bible.

.....

(c) State **two** reasons why Christians read the Bible.

(i) .....

(ii) .....

**OR:**

(a) Which Islamic term is used to refer to the sayings and actions of Prophet Muhammad?

.....

(b) Give **one** proper way of keeping the Qur'an.

.....

(c) State **two** reasons why Muslims read the Qur'an.

(i) .....

(ii) .....

54. **EITHER:**

(a) Write down any **two** evil practices in African Traditional Religion (ATR) that are condemned in Christianity.

(i) .....

(ii) .....

(b) Mention any **one** practice in ATR that does not contradict with Christian values.

.....

(c) What helped Jesus Christ to succeed in changing the evil Jews from their bad ways?

.....

**OR:**

(a) Write down any **two** evil practices in African Traditional Religion (ATR) that are condemned in Islam.

(i) .....

(ii) .....



(b) Mention any **one** practice in ATR that does not contradict with Islamic values.

.....

(c) What helped Prophet Muhammad to succeed in changing the Pagans in Mecca from their bad ways?

.....

**55. FOR ALL CANDIDATES TO ATTEMPT:**

(a) Where does the Authority come from?

.....

(b) State **two** types of Authority you know.

(i) .....

(ii) .....

(c) Which type of Authority is possessed by a head boy of your school?

.....

